

**Grant Township School District #2
Copper Harbor School
2009 – 2010 Parent Compact**

School Responsibilities

The Copper Harbor School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

The Copper Harbor School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards. The adopted curriculum is developmentally appropriate instruction (State Standard Grade Level Curriculum) with attention being paid to cultural differences, learning styles, and individual learner abilities. This includes the use of strategies such as differentiating instruction and providing active learning opportunities.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Conferences will be held in the Fall (November) and Spring (April).
3. Provide parents with frequent reports on their children’s progress. Report cards will be sent home with students quarterly. Individual student progress reports will be sent home monthly.
4. Provide parents reasonable access to staff. School hours: By appointment, staff will be available for consultation with parents during morning break and lunch at the school (in person or by phone). After school hours: Appointments may be made and conducted at the school or other convenient location for both the parent(s) and teacher. Phone consultations may be made to the teacher at the school or at home, dependent on teacher availability.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities. Parents are welcome to volunteer in the classroom to help, participate, and/or observe any time of the school day – except when state or standardized testing is taking place.

Teacher/Principal Signature _____ Date _____

Parent Responsibilities

We, as parents/guardians, will support our children’s learning in the following ways:

- Make sure that my child attends school on time every day, unless sick or in the case of emergency.
- Monitor the amount of television that my child watches.
- Make sure that my child completes homework assignments.
- Volunteer in my child’s classroom.
- Participate, as appropriate, in decisions relating to my children’s education – monitor my child’s progress in school and be available for school conferences when needed; promptly read all notices

from the school received by my child or by mail and respond, as appropriate.

- Promote positive use of my child's extracurricular time – read to my child; expose them to museums, zoos, art exhibits, sports events, etc.; have them become involved in community service activities.
- Talk to my child regularly about the value of education.
- Support the school's discipline policy.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Respect the school, staff, students, and families.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

Parent/Guardian Signature _____ Date _____

Student Responsibilities

- We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day
- Regularly talk with my parents and teacher about my progress in school.
- Realize that I am in control of, and responsible for, my actions and behaviors in the classroom.

Student Signature _____ Date _____