

Grant Township School District #2 Title I Parent Involvement Plan

Part I.

The Grant Township School District #2 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I school will carry out programs, activities, and procedures in accordance with this definition:
 - *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –*

A that parents play an integral role in assisting their child's learning;

- B that parents are encouraged to be actively involved in the child's education at school;*
- C that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D the carrying out of other activities, such as those described in section 1118 of the ESEA.*

The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

Part II.

1. The Grant Township School District #2 will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Title I orientation meetings are held at least annually at each school to inform parents about:

- the guidelines, purpose, and goals of the Title I Program, and the student selection process;
 - the State Parent Center and the role of the Parent Instructional Support Coordinator (PISC);
 - parents' rights under Title I Part A, to request information about:
 - teacher certification in area(s) in which he/she provides instruction;
 - the degree and/or major of the teacher;
 - qualifications of paraprofessionals instructing students.
 - LEA Title I Parent Involvement Policy and Plan
 - School-Parent Compact
 - Title I Complaint Procedure
 - FERPA – Federal Educational Rights and Privacy Act
 - PPRA – Protection of Pupil Rights Act
2. The Grant Township School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The school will survey its parent population, at least annually, to evaluate the effectiveness of its parent involvement program.

Parent input from Title I meetings, along with survey results, will be used to determine effectiveness of the program; to identify barriers to parent participation; and to increase opportunities for parent participation.

3. The Grant Township School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental

involvement activities to improve student academic achievement and school performance:

The school will provide parents with additional learning opportunities in individual or group meetings that promote:

- Reading, writing, and math skills and strategies
- Oral and written English literacy
- Decision-making skills and goal setting/tracking goal progress

4. The Grant Township School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its program. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The school's Title I Committee consisting of parents, community members, school board members and school staff meet, at least annually, to review and/or revise the School Parents Involvement Policy and Action Plan, and the School-Parent Compact.

The Grant Township School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will provide assistance to parents of children served by the school district, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

The school will provide additional parent meetings as needed to review:

- National/state/district education goals, content standards, and curriculum
- Educational rights/responsibilities under the No Child Left Behind Act and Title I, Part A
- School district and state assessments
- Methods for monitoring their child's progress
- Opportunities for parents to be involved with educators by volunteering in the classroom and/or involved with school leadership teams such as: Title One Committee; School

Improvement Committee; the District School Board

B. The school district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Providing instructional materials correlated to their child's academic plan to be used at home; present different ways to incorporate technology into academics in the home; present parents with current Best Practice instructional information from staff workshop training.

C. The school district will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school, by:

The school provides its staff with training to assist them with working with parents as equal partners in the educational process and to increase effective communication between the home/school. Parents' input should be considered in planning such training.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Coordinating and integrating parent involvement with other programs provided through the Copper Country Intermediate School District such as: Special Education, Physical and Occupational Therapy, Speech and Language Therapy, Assistive Technology Services, School Psychology & Social Worker Services, and the early childhood programs Great Parents/Great Start and Early On.

E. The school district will take the following actions to ensure that information relate to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Parental communication will be in an understandable and uniform format. Language communication is not an issue at this time, as all stakeholders in the Title I program (teacher, staff, parents, & students) speak English as their first language.

Part III.

Adoption: The District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, staff, parents, community members, and school board members.

This policy was adopted by the Grant Township School District on September 1, 2009, and will be in effect for the period of September 1, 2010.